

Learning Resources and Information Technology

CONTENT STANDARD 1: Defining Information Needs						
Students will define their information needs and identify effective courses of action to conduct research, solve complex problems and pursue personal interests.						
EDUCATIONAL EXPERIENCE IN THE FOLLOWING GRADE CLUSTERS SHOULD ENSURE THAT ALL STUDENTS ARE ABLE TO:						
STANDARD 1	K-2	3-4	5-6	7-8	9-10	11-12
TASK DEFINITION	1.K-2.1 restate the scope and ground rules of a task (such as time line, length, audience and presentation mode) with prompting	1.3-4.1 clearly restate the scope and ground rules of a task (such as time line, length, audience and presentation mode) with minimal prompting	1.5-6.1 independently and clearly restate the scope and ground rules for a given task	1.7-8.1 understand strategies for communicating the scope and ground rules for a given task to others	1.9-10.1 independently and clearly restate the scope and ground rules for a given task and demonstrate the ability to communicate them to others	1.11-12.1 further development and application of previous performance standard
EXISTING KNOWLEDGE	1.K-2.1 identify their existing knowledge and independently list areas where more information is needed	1.3-4.1 identify their existing knowledge and independently list areas where more information is needed	1.5-6.1 identify and discuss existing knowledge concerning a given task without prompting	1.7-8.1 understand strategies for communicating information and knowledge concerning a given task without prompting	1.9-10.1 independently identify and assess existing knowledge related to a given task and articulate information needs to information providers or peers	1.11-12.1 further development and application of previous performance standard
ESSENTIAL QUESTION	1.K-2.1 frame an essential question related to a topic of interest or assignment with assistance	1.3-4.1 frame an essential question related to a topic of interest or assignment with minimal assistance	1.5-6.1 frame an essential question using given information, and pose additional questions related to completion of the task	1.7-8.1 further development and application of previous performance standard	1.9-10.1 develop essential questions related to a topic and formulate a research hypothesis related to the topic	1.11-12.1 develop essential questions related to a topic and formulate alternative research hypothesis related to the topic
KEYWORDS	1.K-2.1 understand concept of keywords for searching for information	1.3-4.1 identify keywords for searching for information with assistance	1.5-6.1 identify keywords for searching information sources with minimal assistance	1.7-8.1 further development and application of previous performance standard	1.9-10.1 independently identify keywords for searching information sources	1.11-12.1 further development and application of previous performance standard
AVAILABLE RESOURCES	1.K-2.1 develop awareness of print, nonprint and electronic resources available through their school library media center	1.3-4.1 identify, locate and use appropriate print, nonprint and/or electronic resources available through their school library media center with assistance	1.5-6.1 identify, locate and use an array of print, nonprint and electronic resources available through their library media center with assistance, access resources outside the school	1.7-8.1 further development and application of previous performance standard	1.9-10.1 independently search print, nonprint and electronic resources within and outside their school	1.11-12.1 independently search print, nonprint, electronic and human resources within and outside their school
COURSE OF ACTION	1.K-2.1 describe a course of action for addressing the essential question	1.3-4.1 describe a course of action for addressing the essential question and completing the task	1.5-6.1 describe more than one course of action for addressing the essential question and select the most effective one with	1.7-8.1 independently describe more than one course of action for addressing the essential question and select the most	1.9-10.1 independently describe alternative courses of action for accomplishing a task and apply criteria for selecting a specific strategy	1.11-12.1 further development and application of previous performance standard

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			assistance	effective one		